

School-Level Combined Reports Data for Wayne RESA, Commonwealth Community Devel. Academy, Commonwealth Community Development Academy

Student Assessment Data - Michigan Educational Assessment Program (MEAP)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2009-10	100%	89.8%	80%	80%	4%	76%	16%	4%
English Language Arts / Reading	03	All Students	2010-11	100%	86.8%	69.4%	69.4%	13.9%	55.6%	30.6%	0%
English Language Arts / Reading	03	Black or African American	2009-10	100%	80.6%	80%	80%	4%	76%	16%	4%
English Language Arts / Reading	03	Black or African American	2010-11	100%	74.7%	69.4%	69.4%	13.9%	55.6%	30.6%	0%
English Language Arts / Reading	03	Female	2009-10	100%	91.9%	88.9%	88.9%	5.6%	83.3%	11.1%	0%
English Language Arts / Reading	03	Female	2010-11	100%	89.3%	66.7%	66.7%	11.1%	55.6%	33.3%	0%
English Language Arts / Reading	03	Male	2009-10	<10	87.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Male	2010-11	100%	84.3%	72.2%	72.2%	16.7%	55.6%	27.8%	0%
English Language Arts / Reading	03	Economically Disadvantaged	2009-10	100%	84.5%	79.2%	79.2%	4.2%	75%	16.7%	4.2%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	80.2%	69.4%	69.4%	13.9%	55.6%	30.6%	0%
English Language Arts / Reading	03	Students with Disabilities	2009-10	<10	71%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Students with Disabilities	2010-11	<10	62.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	All Students	2009-10	100%	84.1%	34.2%	34.2%	2.6%	31.6%	55.3%	10.5%
English Language Arts / Reading	04	All Students	2010-11	100%	84.1%	96.3%	96.3%	22.2%	74.1%	3.7%	0%

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English Language Arts / Reading	04	Black or African American	2009-10	100%	68.6%	34.2%	34.2%	2.6%	31.6%	55.3%	10.5%
English Language Arts / Reading	04	Black or African American	2010-11	100%	69.1%	96.3%	96.3%	22.2%	74.1%	3.7%	0%
English Language Arts / Reading	04	Female	2009-10	100%	86.1%	47.4%	47.4%	5.3%	42.1%	36.8%	15.8%
English Language Arts / Reading	04	Female	2010-11	100%	87%	100%	100%	33.3%	66.7%	0%	0%
English Language Arts / Reading	04	Male	2009-10	100%	82.1%	21.1%	21.1%	0%	21.1%	73.7%	5.3%
English Language Arts / Reading	04	Male	2010-11	100%	81.3%	91.7%	91.7%	8.3%	83.3%	8.3%	0%
English Language Arts / Reading	04	Economically Disadvantaged	2009-10	100%	75.7%	37.1%	37.1%	2.9%	34.3%	54.3%	8.6%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	76.1%	96.3%	96.3%	22.2%	74.1%	3.7%	0%
English Language Arts / Reading	04	Students with Disabilities	2009-10	<10	58%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	All Students	2009-10	100%	85.2%	68.2%	68.2%	9.1%	59.1%	18.2%	13.6%
English Language Arts / Reading	05	All Students	2010-11	100%	85.1%	69.7%	69.7%	12.1%	57.6%	12.1%	18.2%
English Language Arts / Reading	05	Black or African American	2009-10	100%	70.4%	68.2%	68.2%	9.1%	59.1%	18.2%	13.6%
English Language Arts / Reading	05	Black or African American	2010-11	100%	71.6%	69.7%	69.7%	12.1%	57.6%	12.1%	18.2%
English Language Arts / Reading	05	Female	2009-10	100%	86.8%	75%	75%	16.7%	58.3%	16.7%	8.3%

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English Language Arts / Reading	05	Female	2010-11	100%	87.7%	70.6%	70.6%	11.8%	58.8%	17.6%	11.8%
English Language Arts / Reading	05	Male	2009-10	100%	83.5%	60%	60%	0%	60%	20%	20%
English Language Arts / Reading	05	Male	2010-11	100%	82.6%	68.8%	68.8%	12.5%	56.3%	6.3%	25%
English Language Arts / Reading	05	Economically Disadvantaged	2009-10	100%	76.6%	68.2%	68.2%	9.1%	59.1%	18.2%	13.6%
English Language Arts / Reading	05	Economically Disadvantaged	2010-11	100%	77.4%	71.9%	71.9%	12.5%	59.4%	12.5%	15.6%
English Language Arts / Reading	05	Students with Disabilities	2009-10	<10	57.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	05	Students with Disabilities	2010-11	<10	53%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	All Students	2009-10	100%	87.7%	45.8%	45.8%	8.3%	37.5%	41.7%	12.5%
English Language Arts / Reading	06	All Students	2010-11	100%	84%	68.2%	68.2%	9.1%	59.1%	13.6%	18.2%
English Language Arts / Reading	06	Black or African American	2009-10	100%	75.8%	45.8%	45.8%	8.3%	37.5%	41.7%	12.5%
English Language Arts / Reading	06	Black or African American	2010-11	100%	68.3%	68.2%	68.2%	9.1%	59.1%	13.6%	18.2%
English Language Arts / Reading	06	Female	2009-10	100%	90%	41.7%	41.7%	0%	41.7%	58.3%	0%
English Language Arts / Reading	06	Female	2010-11	100%	86.9%	70%	70%	20%	50%	10%	20%
English Language Arts / Reading	06	Male	2009-10	100%	85.4%	50%	50%	16.7%	33.3%	25%	25%

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English Language Arts / Reading	06	Male	2010-11	100%	81.2%	66.7%	66.7%	0%	66.7%	16.7%	16.7%
English Language Arts / Reading	06	Economically Disadvantaged	2009-10	100%	81.1%	45.8%	45.8%	8.3%	37.5%	41.7%	12.5%
English Language Arts / Reading	06	Economically Disadvantaged	2010-11	100%	75.6%	68.2%	68.2%	9.1%	59.1%	13.6%	18.2%
English Language Arts / Reading	06	Students with Disabilities	2009-10	<10	59.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	06	Students with Disabilities	2010-11	<10	48.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	All Students	2009-10	100%	82%	57.9%	57.9%	7.9%	50%	31.6%	10.5%
English Language Arts / Reading	07	All Students	2010-11	100%	79%	33.3%	33.3%	0%	33.3%	29.2%	37.5%
English Language Arts / Reading	07	Black or African American	2009-10	100%	64.4%	57.9%	57.9%	7.9%	50%	31.6%	10.5%
English Language Arts / Reading	07	Black or African American	2010-11	100%	60%	33.3%	33.3%	0%	33.3%	29.2%	37.5%
English Language Arts / Reading	07	Female	2009-10	100%	84.5%	73.3%	73.3%	20%	53.3%	26.7%	0%
English Language Arts / Reading	07	Female	2010-11	100%	83.3%	33.3%	33.3%	0%	33.3%	25%	41.7%
English Language Arts / Reading	07	Male	2009-10	100%	79.6%	47.8%	47.8%	0%	47.8%	34.8%	17.4%
English Language Arts / Reading	07	Male	2010-11	100%	75%	33.3%	33.3%	0%	33.3%	33.3%	33.3%
English Language Arts / Reading	07	Economically Disadvantaged	2009-10	100%	72.4%	56.8%	56.8%	8.1%	48.6%	32.4%	10.8%

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English Language Arts / Reading	07	Economically Disadvantaged	2010-11	100%	68.6%	33.3%	33.3%	0%	33.3%	29.2%	37.5%
English Language Arts / Reading	07	Students with Disabilities	2009-10	<10	48%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	07	Students with Disabilities	2010-11	<10	36.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	08	All Students	2009-10	100%	83.4%	91.3%	91.3%	21.7%	69.6%	0%	8.7%
English Language Arts / Reading	08	All Students	2010-11	100%	81.9%	82.1%	82.1%	14.3%	67.9%	17.9%	0%
English Language Arts / Reading	08	Black or African American	2009-10	100%	70.9%	91.3%	91.3%	21.7%	69.6%	0%	8.7%
English Language Arts / Reading	08	Black or African American	2010-11	100%	67.4%	82.1%	82.1%	14.3%	67.9%	17.9%	0%
English Language Arts / Reading	08	Female	2009-10	100%	87.5%	100%	100%	36.4%	63.6%	0%	0%
English Language Arts / Reading	08	Female	2010-11	100%	86.1%	90.9%	90.9%	9.1%	81.8%	9.1%	0%
English Language Arts / Reading	08	Male	2009-10	100%	79.4%	83.3%	83.3%	8.3%	75%	0%	16.7%
English Language Arts / Reading	08	Male	2010-11	100%	77.8%	76.5%	76.5%	17.6%	58.8%	23.5%	0%
English Language Arts / Reading	08	Economically Disadvantaged	2009-10	100%	75%	91.3%	91.3%	21.7%	69.6%	0%	8.7%
English Language Arts / Reading	08	Economically Disadvantaged	2010-11	100%	72.7%	82.1%	82.1%	14.3%	67.9%	17.9%	0%
English Language Arts / Reading	08	Students with Disabilities	2009-10	<10	48.6%	<10	<10	<10	<10	<10	<10

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English Language Arts / Reading	08	Students with Disabilities	2010-11	<10	43%	<10	<10	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	100%	94.8%	72%	72%	4%	68%	28%	0%
Mathematics	03	All Students	2010-11	100%	95.3%	83.3%	83.3%	11.1%	72.2%	16.7%	0%
Mathematics	03	Black or African American	2009-10	100%	87.7%	72%	72%	4%	68%	28%	0%
Mathematics	03	Black or African American	2010-11	100%	88.6%	83.3%	83.3%	11.1%	72.2%	16.7%	0%
Mathematics	03	Female	2009-10	100%	94.8%	72.2%	72.2%	0%	72.2%	27.8%	0%
Mathematics	03	Female	2010-11	100%	95.3%	77.8%	77.8%	11.1%	66.7%	22.2%	0%
Mathematics	03	Male	2009-10	<10	94.8%	<10	<10	<10	<10	<10	<10
Mathematics	03	Male	2010-11	100%	95.3%	88.9%	88.9%	11.1%	77.8%	11.1%	0%
Mathematics	03	Economically Disadvantaged	2009-10	100%	91.9%	70.8%	70.8%	4.2%	66.7%	29.2%	0%
Mathematics	03	Economically Disadvantaged	2010-11	100%	92.7%	83.3%	83.3%	11.1%	72.2%	16.7%	0%
Mathematics	03	Students with Disabilities	2009-10	<10	87.8%	<10	<10	<10	<10	<10	<10
Mathematics	03	Students with Disabilities	2010-11	<10	88.7%	<10	<10	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	100%	92.3%	73.7%	73.7%	7.9%	65.8%	26.3%	0%
Mathematics	04	All Students	2010-11	100%	91.5%	85.2%	85.2%	11.1%	74.1%	14.8%	0%
Mathematics	04	Black or African American	2009-10	100%	82.3%	73.7%	73.7%	7.9%	65.8%	26.3%	0%
Mathematics	04	Black or African American	2010-11	100%	81.2%	85.2%	85.2%	11.1%	74.1%	14.8%	0%
Mathematics	04	Female	2009-10	100%	92.9%	84.2%	84.2%	10.5%	73.7%	15.8%	0%
Mathematics	04	Female	2010-11	100%	91.6%	86.7%	86.7%	6.7%	80%	13.3%	0%
Mathematics	04	Male	2009-10	100%	91.6%	63.2%	63.2%	5.3%	57.9%	36.8%	0%
Mathematics	04	Male	2010-11	100%	91.3%	83.3%	83.3%	16.7%	66.7%	16.7%	0%
Mathematics	04	Economically Disadvantaged	2009-10	100%	87.8%	74.3%	74.3%	8.6%	65.7%	25.7%	0%
Mathematics	04	Economically Disadvantaged	2010-11	100%	86.9%	85.2%	85.2%	11.1%	74.1%	14.8%	0%
Mathematics	04	Students with Disabilities	2009-10	<10	80%	<10	<10	<10	<10	<10	<10
Mathematics	05	All Students	2009-10	100%	79.5%	45.5%	45.5%	9.1%	36.4%	45.5%	9.1%

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Mathematics	05	All Students	2010-11	100%	79.9%	42.4%	42.4%	3%	39.4%	51.5%	6.1%
Mathematics	05	Black or African American	2009-10	100%	62.5%	45.5%	45.5%	9.1%	36.4%	45.5%	9.1%
Mathematics	05	Black or African American	2010-11	100%	61.3%	42.4%	42.4%	3%	39.4%	51.5%	6.1%
Mathematics	05	Female	2009-10	100%	79.6%	50%	50%	8.3%	41.7%	50%	0%
Mathematics	05	Female	2010-11	100%	80.1%	47.1%	47.1%	5.9%	41.2%	47.1%	5.9%
Mathematics	05	Male	2009-10	100%	79.4%	40%	40%	10%	30%	40%	20%
Mathematics	05	Male	2010-11	100%	79.7%	37.5%	37.5%	0%	37.5%	56.3%	6.3%
Mathematics	05	Economically Disadvantaged	2009-10	100%	69.8%	45.5%	45.5%	9.1%	36.4%	45.5%	9.1%
Mathematics	05	Economically Disadvantaged	2010-11	100%	70.2%	40.6%	40.6%	3.1%	37.5%	53.1%	6.3%
Mathematics	05	Students with Disabilities	2009-10	<10	52.8%	<10	<10	<10	<10	<10	<10
Mathematics	05	Students with Disabilities	2010-11	<10	50.2%	<10	<10	<10	<10	<10	<10
Mathematics	06	All Students	2009-10	100%	82%	50%	50%	12.5%	37.5%	41.7%	8.3%
Mathematics	06	All Students	2010-11	100%	84.5%	50%	50%	4.5%	45.5%	45.5%	4.5%
Mathematics	06	Black or African American	2009-10	100%	62.3%	50%	50%	12.5%	37.5%	41.7%	8.3%
Mathematics	06	Black or African American	2010-11	100%	68.9%	50%	50%	4.5%	45.5%	45.5%	4.5%
Mathematics	06	Female	2009-10	100%	83%	41.7%	41.7%	8.3%	33.3%	41.7%	16.7%
Mathematics	06	Female	2010-11	100%	86.2%	60%	60%	10%	50%	40%	0%
Mathematics	06	Male	2009-10	100%	81.1%	58.3%	58.3%	16.7%	41.7%	41.7%	0%
Mathematics	06	Male	2010-11	100%	82.9%	41.7%	41.7%	0%	41.7%	50%	8.3%
Mathematics	06	Economically Disadvantaged	2009-10	100%	72.5%	50%	50%	12.5%	37.5%	41.7%	8.3%
Mathematics	06	Economically Disadvantaged	2010-11	100%	76.5%	50%	50%	4.5%	45.5%	45.5%	4.5%
Mathematics	06	Students with Disabilities	2009-10	<10	52.3%	<10	<10	<10	<10	<10	<10
Mathematics	06	Students with Disabilities	2010-11	<10	54.1%	<10	<10	<10	<10	<10	<10
Mathematics	07	All Students	2009-10	100%	82.2%	63.9%	63.9%	22.2%	41.7%	33.3%	2.8%
Mathematics	07	All Students	2010-11	100%	84.6%	54.2%	54.2%	8.3%	45.8%	41.7%	4.2%

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Mathematics	07	Black or African American	2009-10	100%	62.6%	63.9%	63.9%	22.2%	41.7%	33.3%	2.8%
Mathematics	07	Black or African American	2010-11	100%	68.2%	54.2%	54.2%	8.3%	45.8%	41.7%	4.2%
Mathematics	07	Female	2009-10	100%	82.6%	66.7%	66.7%	13.3%	53.3%	26.7%	6.7%
Mathematics	07	Female	2010-11	100%	86.3%	66.7%	66.7%	8.3%	58.3%	33.3%	0%
Mathematics	07	Male	2009-10	100%	81.7%	61.9%	61.9%	28.6%	33.3%	38.1%	0%
Mathematics	07	Male	2010-11	100%	82.9%	41.7%	41.7%	8.3%	33.3%	50%	8.3%
Mathematics	07	Economically Disadvantaged	2009-10	100%	72.4%	62.9%	62.9%	22.9%	40%	34.3%	2.9%
Mathematics	07	Economically Disadvantaged	2010-11	100%	76.4%	54.2%	54.2%	8.3%	45.8%	41.7%	4.2%
Mathematics	07	Students with Disabilities	2009-10	<10	51.2%	<10	<10	<10	<10	<10	<10
Mathematics	07	Students with Disabilities	2010-11	<10	51.4%	<10	<10	<10	<10	<10	<10
Mathematics	08	All Students	2009-10	100%	70.3%	30.4%	30.4%	13%	17.4%	52.2%	17.4%
Mathematics	08	All Students	2010-11	100%	78%	57.1%	57.1%	14.3%	42.9%	25%	17.9%
Mathematics	08	Black or African American	2009-10	100%	44.7%	30.4%	30.4%	13%	17.4%	52.2%	17.4%
Mathematics	08	Black or African American	2010-11	100%	56.6%	57.1%	57.1%	14.3%	42.9%	25%	17.9%
Mathematics	08	Female	2009-10	100%	70.6%	45.5%	45.5%	18.2%	27.3%	45.5%	9.1%
Mathematics	08	Female	2010-11	100%	78.1%	60%	60%	20%	40%	20%	20%
Mathematics	08	Male	2009-10	100%	70%	16.7%	16.7%	8.3%	8.3%	58.3%	25%
Mathematics	08	Male	2010-11	100%	77.8%	55.6%	55.6%	11.1%	44.4%	27.8%	16.7%
Mathematics	08	Economically Disadvantaged	2009-10	100%	56.3%	30.4%	30.4%	13%	17.4%	52.2%	17.4%
Mathematics	08	Economically Disadvantaged	2010-11	100%	66.9%	59.3%	59.3%	14.8%	44.4%	22.2%	18.5%
Mathematics	08	Students with Disabilities	2009-10	<10	31.6%	<10	<10	<10	<10	<10	<10
Mathematics	08	Students with Disabilities	2010-11	<10	43.5%	<10	<10	<10	<10	<10	<10
Science	05	All Students	2009-10	100%	81%	68.2%	68.2%	9.1%	59.1%	22.7%	9.1%
Science	05	All Students	2010-11	100%	78.1%	39.4%	39.4%	3%	36.4%	27.3%	33.3%
Science	05	Black or African American	2009-10	100%	59.6%	68.2%	68.2%	9.1%	59.1%	22.7%	9.1%

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Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Science	05	Black or African American	2010-11	100%	52.8%	39.4%	39.4%	3%	36.4%	27.3%	33.3%
Science	05	Female	2009-10	100%	81.1%	83.3%	83.3%	16.7%	66.7%	8.3%	8.3%
Science	05	Female	2010-11	100%	78.6%	41.2%	41.2%	0%	41.2%	35.3%	23.5%
Science	05	Male	2009-10	100%	80.8%	50%	50%	0%	50%	40%	10%
Science	05	Male	2010-11	100%	77.5%	37.5%	37.5%	6.3%	31.3%	18.8%	43.8%
Science	05	Economically Disadvantaged	2009-10	100%	70.6%	68.2%	68.2%	9.1%	59.1%	22.7%	9.1%
Science	05	Economically Disadvantaged	2010-11	100%	66.6%	40.6%	40.6%	3.1%	37.5%	28.1%	31.3%
Science	05	Students with Disabilities	2009-10	<10	60.7%	<10	<10	<10	<10	<10	<10
Science	05	Students with Disabilities	2010-11	<10	54.1%	<10	<10	<10	<10	<10	<10
Science	08	All Students	2009-10	100%	75.9%	59.1%	59.1%	4.5%	54.5%	40.9%	0%
Science	08	All Students	2010-11	100%	78.1%	53.6%	53.6%	10.7%	42.9%	32.1%	14.3%
Science	08	Black or African American	2009-10	100%	50%	59.1%	59.1%	4.5%	54.5%	40.9%	0%
Science	08	Black or African American	2010-11	100%	56.4%	53.6%	53.6%	10.7%	42.9%	32.1%	14.3%
Science	08	Female	2009-10	100%	77%	63.6%	63.6%	0%	63.6%	36.4%	0%
Science	08	Female	2010-11	100%	79.4%	63.6%	63.6%	18.2%	45.5%	18.2%	18.2%
Science	08	Male	2009-10	100%	74.9%	54.5%	54.5%	9.1%	45.5%	45.5%	0%
Science	08	Male	2010-11	100%	76.9%	47.1%	47.1%	5.9%	41.2%	41.2%	11.8%
Science	08	Economically Disadvantaged	2009-10	100%	63.1%	59.1%	59.1%	4.5%	54.5%	40.9%	0%
Science	08	Economically Disadvantaged	2010-11	100%	66.7%	53.6%	53.6%	10.7%	42.9%	32.1%	14.3%
Science	08	Students with Disabilities	2009-10	<10	42.3%	<10	<10	<10	<10	<10	<10
Science	08	Students with Disabilities	2010-11	<10	44.3%	<10	<10	<10	<10	<10	<10

School-Level Combined Reports Data for Wayne RESA, Commonwealth Community Devel. Academy, Commonwealth Community Development Academy

Student Assessment Data - Michigan Merit Examination (MME)

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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School-Level Combined Reports Data for Wayne RESA, Commonwealth Community Devel. Academy, Commonwealth Community Development Academy

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	08	All Students	2009-10	<10	81.1%	<10	<10	<10	<10	<10
Mathematics	08	Black or African American	2009-10	<10	74.8%	<10	<10	<10	<10	<10
Mathematics	08	Male	2009-10	<10	82.1%	<10	<10	<10	<10	<10
Science	08	All Students	2009-10	<10	52.2%	<10	<10	<10	<10	<10
Science	08	Black or African American	2009-10	<10	34.8%	<10	<10	<10	<10	<10
Science	08	Male	2009-10	<10	53.5%	<10	<10	<10	<10	<10

School-Level Combined Reports Data for Wayne RESA, Commonwealth Community Devel. Academy, Commonwealth Community Development Academy

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Combined Reports Data for Wayne RESA, Commonwealth Community Devel. Academy, Commonwealth Community Development Academy

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
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School-Level Combined Reports Data for Wayne RESA, Commonwealth Community Devel. Academy, Commonwealth Community Development Academy

Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
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**School-Level Combined Reports Data for Wayne RESA, Commonwealth Community Devel. Academy,
Commonwealth Community Development Academy**

AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	100%	90.5%
All Students	District	Mathematics	98.8%	91.9%
All Students	School	English Language Arts / Reading	100%	90.5%
All Students	School	Mathematics	98.8%	91.9%
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	100%	90.5%
Black or African American	District	Mathematics	98.8%	91.9%
Black or African American	School	English Language Arts / Reading	100%	90.5%
Black or African American	School	Mathematics	98.8%	91.9%
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Two or More Races	State	English Language Arts / Reading	99.2%	94.1%
Two or More Races	State	Mathematics	99%	94.9%
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%
Economically Disadvantaged	District	English Language Arts / Reading	100%	90.7%
Economically Disadvantaged	District	Mathematics	98.8%	91.5%
Economically Disadvantaged	School	English Language Arts / Reading	100%	90.7%
Economically Disadvantaged	School	Mathematics	98.8%	91.5%
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%
Students with Disabilities	District	English Language Arts / Reading	<30	<30
Students with Disabilities	District	Mathematics	<30	<30
Students with Disabilities	School	English Language Arts / Reading	<30	<30
Students with Disabilities	School	Mathematics	<30	<30

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

**School-Level Combined Reports Data for Wayne RESA, Commonwealth Community Devel. Academy,
Commonwealth Community Development Academy**

AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	79.17%
American Indian or Alaska Native	State	72.59%
Asian	State	88.43%
Black or African American	State	62.08%
Hispanic or Latino	State	66.23%
Native Hawaiian or Other Pacific Islander	State	79.19%
Two or More Races	State	72.81%
White	State	84.94%
Economically Disadvantaged	State	25.04%
Students with Disabilities	State	65.03%

* All data based on students enrolled for a full academic year.

**School-Level Combined Reports Data for Wayne RESA, Commonwealth Community Devel. Academy,
Commonwealth Community Development Academy**

AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.9%
All Students	District	94.2%
All Students	School	94.2%
American Indian or Alaska Native	State	94%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Black or African American	State	91.9%
Black or African American	District	94.2%
Black or African American	School	94.2%
Hispanic or Latino	State	94.2%
Two or More Races	State	94.7%
White	State	95.6%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	94.1%
Economically Disadvantaged	School	94.1%
Students with Disabilities	State	93.4%
Students with Disabilities	District	94.8%
Students with Disabilities	School	94.8%

* All data based on students enrolled for a full academic year.

School-Level Combined Reports Data for Wayne RESA, Commonwealth Community Devel. Academy, Commonwealth Community Development Academy

Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

School-Level Combined Reports Data for Wayne RESA, Commonwealth Community Devel. Academy, Commonwealth Community Development Academy

Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

School-Level Combined Reports Data for Wayne RESA, Commonwealth Community Devel. Academy, Commonwealth Community Development Academy

School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
Yes	Met	Met	Met	C	N/A	0

**School-Level Combined Reports Data for Wayne RESA, Commonwealth Community Devel. Academy,
Commonwealth Community Development Academy**

Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	0	14	5	1

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

**School-Level Combined Reports Data for Wayne RESA, Commonwealth Community Devel. Academy,
Commonwealth Community Development Academy**

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

**School-Level Combined Reports Data for Wayne RESA, Commonwealth Community Devel. Academy,
Commonwealth Community Development Academy**

Teacher Quality Data

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

**School-Level Combined Reports Data for Wayne RESA, Commonwealth Community Devel. Academy,
Commonwealth Community Development Academy**

NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
National Lunch Program Eligibility	43	36	47	16	1
Eligible	56	11	40	40	9
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	12	42	39	17	2
SD	88	19	44	31	6
Not SD					
Student is an English Language Learner	3	48	40	11	1
ELL	97	21	43	31	5
Not ELL					

‡ Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

**School-Level Combined Reports Data for Wayne RESA, Commonwealth Community Devel. Academy,
Commonwealth Community Development Academy**

NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
National Lunch Program Eligibility	38	50	37	12	1
Eligible	62	21	38	31	10
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
Student classified as having a disability	10	75	22	2	1
SD	90	27	39	27	7
Not SD					
Student is an English Language Learner	2	58	32	10	0
ELL	98	32	37	24	7
Not ELL					

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

**School-Level Combined Reports Data for Wayne RESA, Commonwealth Community Devel. Academy,
Commonwealth Community Development Academy**

NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
National Lunch Program Eligibility	43		33	13	2
Eligible	57	52	36	31	10
Not Eligible	#	24	‡	‡	‡
Info not available		‡			
Race Ethnicity					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	10	66	24	8	3
SD	90	32	36	25	7
Not SD					
Student is an English Language Learner	3	65	26	9	1
ELL	97	35	35	24	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

**School-Level Combined Reports Data for Wayne RESA, Commonwealth Community Devel. Academy,
Commonwealth Community Development Academy**

NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
National Lunch Program Eligibility	37	44	41	14	1
Eligible	62	18	42	36	4
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race Ethnicity					
White	74	21	32	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
Student classified as having a disability	9	73	22	4	#
SD	91	23	43	30	3
Not SD					
Student is an English Language Learner	2	60	33	8	#
ELL	98	27	42	28	3
Not ELL					

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

School-Level Combined Reports Data for Wayne RESA, Commonwealth Community Devel. Academy, Commonwealth Community Development Academy

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for IEP Students	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math Reading	82.08 72.05	2.771 2.592	81.98 72.01	2.786 2.63	91.89 81.16	3.063 3.53
8	Math Reading	76.39 70.72	2.561 3.239	76.21 70.46	2.578 3.298	93.13 85.15	4.12 4.505